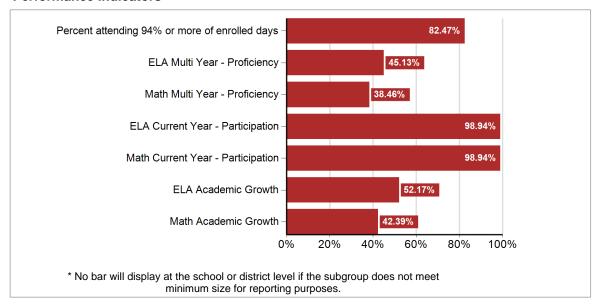
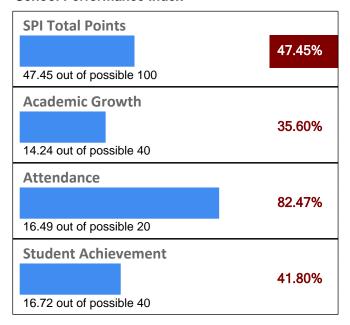
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 74

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

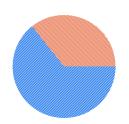
Teachers 7.47
Average Years of Experience 13

Percent with Advanced Degrees 35.71%

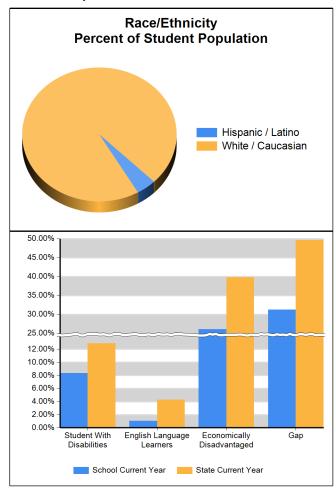
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

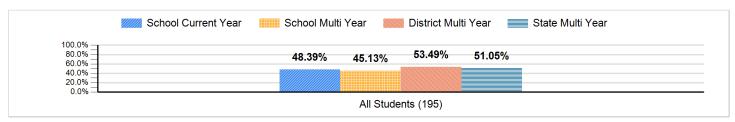




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



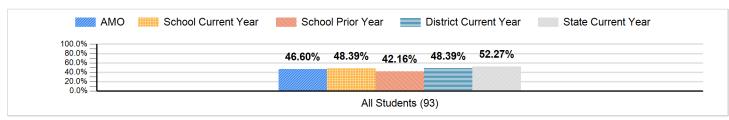
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	195	48.39	45.13	53.49	51.05
Hispanic / Latino*	*	*	*	21.43	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	189	50.00	46.56	54.73	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	21	*	0.00	24.49	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	62	39.29	41.94	48.00	34.60
Female	101	55.10	54.46	59.34	57.21
Male	94	40.91	35.11	47.41	45.18
Migrant*	*	*	*	*	13.36
Gap	74	33.33	35.14	45.81	34.20
Non-Gap	121	56.67	51.24	58.16	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

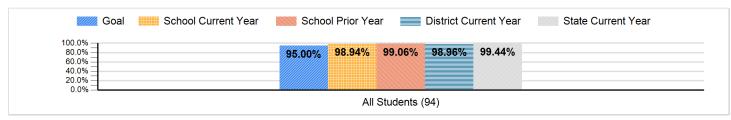
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	46.60	48.39	42.16	48.39	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	90	47.75	50.00	43.43	50.00	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	0.00	*	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	28	48.78	39.29	44.12	39.29	35.55
Female	49	57.70	55.10	53.85	55.10	59.31
Male	44	35.29	40.91	30.00	40.91	45.55
Migrant*	*	*	*	*	*	13.10
Gap	33	41.07	33.33	36.59	33.33	34.35
Non-Gap	60	50.41	56.67	45.90	56.67	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



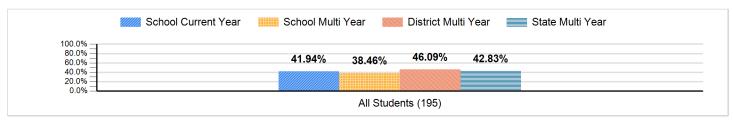
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	94	95.00	98.94	99.06	98.96	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	91	95.00	98.90	99.02	98.92	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	28	95.00	100.00	97.22	100.00	99.30
Female	49	95.00	100.00	100.00	100.00	99.50
Male	45	95.00	97.78	98.08	97.78	99.39
Migrant*	*	*	*	*	*	97.92
Gap	33	95.00	100.00	97.73	100.00	99.27
Non-Gap	61	95.00	98.36	100.00	98.36	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



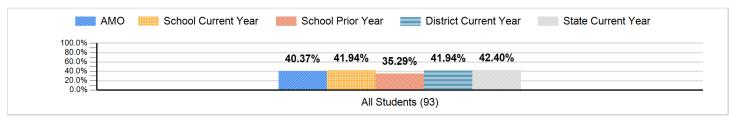
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	195	41.94	38.46	46.09	42.83
Hispanic / Latino*	*	*	*	7.14	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	189	43.33	39.68	47.69	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	21	*	0.00	18.37	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	62	28.57	27.42	32.67	27.13
Female	101	36.73	35.64	43.57	42.56
Male	94	47.73	41.49	48.71	43.08
Migrant*	*	*	*	*	8.18
Gap	74	24.24	22.97	31.84	27.26
Non-Gap	121	51.67	47.93	54.76	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



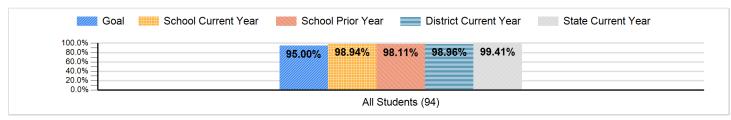
### Student Achievement: Math Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	40.37	41.94	35.29	41.94	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	90	41.33	43.33	36.36	43.33	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	0.00	*	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	28	32.60	28.57	26.47	28.57	25.80
Female	49	40.07	36.73	34.62	36.73	43.20
Male	44	40.68	47.73	36.00	47.73	41.64
Migrant*	*	*	*	*	*	10.47
Gap	33	27.98	24.24	21.95	24.24	25.12
Non-Gap	60	48.91	51.67	44.26	51.67	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



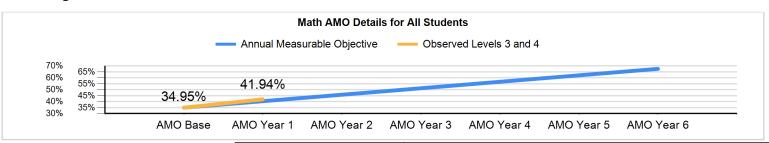
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	94	95.00	98.94	98.11	98.96	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	91	95.00	98.90	99.02	98.92	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	28	95.00	100.00	94.44	100.00	99.25
Female	49	95.00	100.00	98.15	100.00	99.45
Male	45	95.00	97.78	98.08	97.78	99.37
Migrant*	*	*	*	*	*	98.96
Gap	33	95.00	100.00	95.45	100.00	99.22
Non-Gap	61	95.00	98.36	100.00	98.36	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **AMO Target: Math**



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.95%	40.37 %	45.79 %	51.21 %	56.63 %	62.05 %	67.48 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Other Groups			•					
Female	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Male	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

21.43%

44.26%

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27.98 %

48.91 %

34.53 %

53.56 %

41.08 %

58.21 %

47.63 %

62.86 %

54.18 %

67.51 %

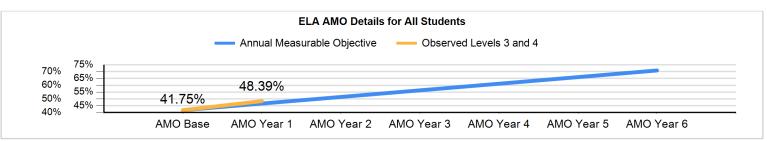
60.72 %

72.13 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.75%	46.60 %	51.45 %	56.30 %	61.15 %	66.00 %	70.88 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.00%	47.75 %	52.50 %	57.25 %	62.00 %	66.75 %	71.50 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.12%	48.78 %	53.44 %	58.10 %	62.76 %	67.42 %	72.06 %
Other Groups								
Female	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Male	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

٠	•	•	
	* = Fewer than 10 students in this grou	<ul> <li>AMOs provided for informational purposes</li> </ul>	onlv

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

35.71%

45.90%

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41.07 %

50.41 %

46.43 %

54.92 %

51.79 %

59.43 %

57.15 %

63.94 %

62.51 %

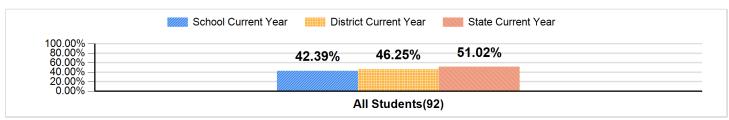
68.45 %

67.86 %

72.95 %

NA = No students in this group or no data

#### Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

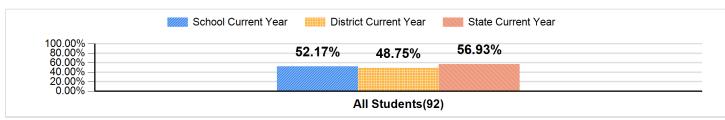
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	92	42.39	13.04	46.25	32.50	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	89	43.82	14.29	46.75	31.43	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	6.25	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	28	32.14	*	32.65	31.58	40.10	29.31
Female	48	41.67	7.14	47.62	34.78	51.02	34.41
Male	44	43.18	22.22	44.74	29.41	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	33	27.27	*	30.00	26.92	40.16	29.58
Non-Gap	59	50.85	14.29	56.00	42.86	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year Dis		District C	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	92	52.17	34.78	48.75	32.50	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	89	53.93	36.36	50.65	33.33	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities*	*	*	*	18.75	*	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	28	46.43	*	40.82	33.33	46.42	32.64	
Female	48	60.42	42.86	52.38	36.84	61.92	39.36	
Male	44	43.18	22.22	44.74	28.57	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	33	42.42	*	36.67	33.33	45.79	32.39	
Non-Gap	59	57.63	44.44	56.00	31.25	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

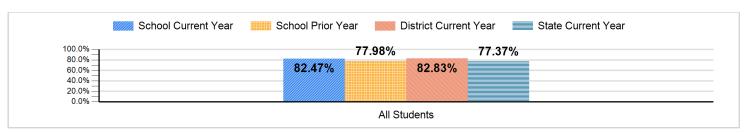
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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## Deuel 19-4 | Clear Lake Middle School - 04

#### **Attendance**



**Attendance: Data Matrix** 

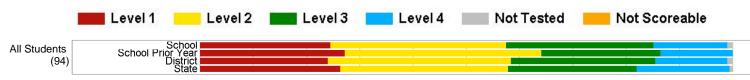
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	97	82.47	77.98	82.83	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	93	82.80	78.64	83.16	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	30	83.33	73.68	83.33	64.83
Female	52	80.77	69.09	81.48	77.04
Male	45	84.44	87.04	84.44	77.68
Migrant	*	*	*	*	91.20
Gap	35	80.00	76.60	81.08	67.90
Non-Gap	62	83.87	79.03	83.87	87.25
		•			•

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	24.47	32.98	27.66	13.83	1.06	0.00	27.18	36.89	22.33	13.59	1.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	23.08	32.97	28.57	14.29	1.10	0.00	27.00	36.00	23.00	14.00	0.98	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	84.62	15.38	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	39.29	25.00	3.57	0.00	0.00	41.18	32.35	11.76	14.71	5.56	0.00
Female	49	30.61	32.65	22.45	14.29	0.00	0.00	20.75	43.40	24.53	11.32	1.85	0.00
Male	45	17.78	33.33	33.33	13.33	2.22	0.00	34.00	30.00	20.00	16.00	1.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	42.42	33.33	21.21	3.03	0.00	0.00	48.78	29.27	9.76	12.20	4.55	0.00
Non-Gap	61	14.75	32.79	31.15	19.67	1.64	0.00	12.90	41.94	30.65	14.52	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.96	34.38	27.08	13.54	1.04	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	22.58	34.41	27.96	13.98	1.08	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	70.00	30.00	0.00	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	32.14	39.29	25.00	3.57	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	29.41	35.29	21.57	13.73	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	17.78	33.33	33.33	13.33	2.22	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	40.00	37.14	20.00	2.86	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	14.75	32.79	31.15	19.67	1.64	0.00	10.73	30.67	31.50	26.64	0.41	0.05

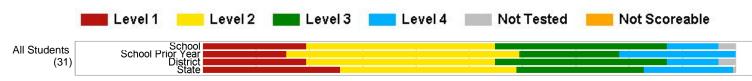
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	19.35	35.48	32.26	9.68	3.23	0.00	15.63	43.75	18.75	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	36.67	33.33	10.00	3.33	0.00	13.79	41.38	20.69	24.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	27.27	45.45	9.09	0.00	0.00	18.18	63.64	0.00	18.18	0.00	0.00
Female	13	30.77	38.46	15.38	15.38	0.00	0.00	18.75	56.25	18.75	6.25	0.00	0.00
Male	18	11.11	33.33	44.44	5.56	5.56	0.00	12.50	31.25	18.75	37.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	23.08	38.46	7.69	0.00	0.00	18.18	63.64	0.00	18.18	0.00	0.00
Non-Gap	18	11.11	44.44	27.78	11.11	5.56	0.00	14.29	33.33	28.57	23.81	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.35	35.48	32.26	9.68	3.23	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	16.67	36.67	33.33	10.00	3.33	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	18.18	27.27	45.45	9.09	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	30.77	38.46	15.38	15.38	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	11.11	33.33	44.44	5.56	5.56	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	30.77	23.08	38.46	7.69	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	11.11	44.44	27.78	11.11	5.56	0.00	8.93	32.70	31.92	26.09	0.32	0.04

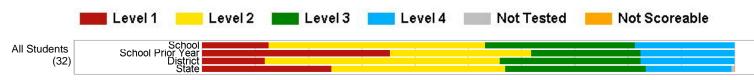
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	12.50	40.63	28.13	18.75	0.00	0.00	35.29	26.47	20.59	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	10.00	40.00	30.00	20.00	0.00	0.00	35.29	26.47	20.59	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	53.85	23.08	0.00	23.08	0.00	0.00
Female	16	18.75	50.00	18.75	12.50	0.00	0.00	27.27	27.27	22.73	22.73	0.00	0.00
Male	16	6.25	31.25	37.50	25.00	0.00	0.00	50.00	25.00	16.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	62.50	18.75	0.00	18.75	0.00	0.00
Non-Gap	25	8.00	32.00	36.00	24.00	0.00	0.00	11.11	33.33	38.89	16.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	44.12	26.47	17.65	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.38	43.75	28.13	18.75	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	38.23	33.77	19.33	7.79	0.88	0.00
Female	16.67	55.56	16.67	11.11	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	6.25	31.25	37.50	25.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	*	*	*	*	*	*	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	8.00	32.00	36.00	24.00	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

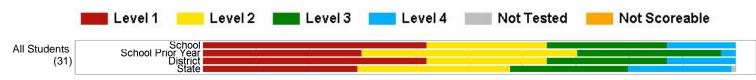
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	41.94	22.58	22.58	12.90	0.00	0.00	29.73	40.54	27.03	2.70	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	41.94	22.58	22.58	12.90	0.00	0.00	29.73	40.54	27.03	2.70	2.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	30.00	20.00	0.00	0.00	0.00	50.00	10.00	40.00	0.00	16.67	0.00
Female	20	40.00	15.00	30.00	15.00	0.00	0.00	13.33	53.33	33.33	0.00	6.25	0.00
Male	11	45.45	36.36	9.09	9.09	0.00	0.00	40.91	31.82	22.73	4.55	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	61.54	23.08	15.38	0.00	0.00	0.00	57.14	14.29	28.57	0.00	11.76	0.00
Non-Gap	18	27.78	22.22	27.78	22.22	0.00	0.00	13.04	56.52	26.09	4.35	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41.94	22.58	22.58	12.90	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41.94	22.58	22.58	12.90	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	50.00	30.00	20.00	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	40.00	15.00	30.00	15.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	45.45	36.36	9.09	9.09	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	61.54	23.08	15.38	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	27.78	22.22	27.78	22.22	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

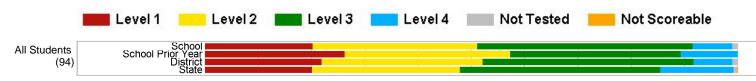
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	20.21	30.85	40.43	7.45	1.06	0.00	26.21	31.07	32.04	10.68	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	18.68	30.77	41.76	7.69	1.10	0.00	26.00	30.00	33.00	11.00	0.98	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	76.92	23.08	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	28.57	35.71	3.57	0.00	0.00	29.41	26.47	29.41	14.71	2.78	0.00
Female	49	18.37	26.53	42.86	12.24	0.00	0.00	24.53	20.75	37.74	16.98	0.00	0.00
Male	45	22.22	35.56	37.78	2.22	2.22	0.00	28.00	42.00	26.00	4.00	1.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	39.39	27.27	30.30	3.03	0.00	0.00	36.59	26.83	24.39	12.20	2.27	0.00
Non-Gap	61	9.84	32.79	45.90	9.84	1.64	0.00	19.35	33.87	37.10	9.68	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.88	30.21	39.58	7.29	1.04	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	20.43	30.11	40.86	7.53	1.08	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	32.14	28.57	35.71	3.57	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	21.57	25.49	41.18	11.76	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	22.22	35.56	37.78	2.22	2.22	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	42.86	25.71	28.57	2.86	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	9.84	32.79	45.90	9.84	1.64	0.00	7.07	23.88	47.73	20.91	0.39	0.03

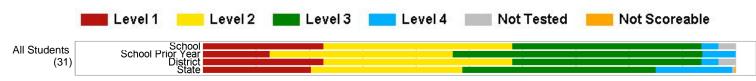
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	22.58	35.48	35.48	3.23	3.23	0.00	12.50	34.38	46.88	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	20.00	36.67	36.67	3.33	3.33	0.00	10.34	31.03	51.72	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	36.36	27.27	0.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00	0.00
Female	13	23.08	30.77	38.46	7.69	0.00	0.00	18.75	31.25	43.75	6.25	0.00	0.00
Male	18	22.22	38.89	33.33	0.00	5.56	0.00	6.25	37.50	50.00	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	46.15	30.77	23.08	0.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00	0.00
Non-Gap	18	5.56	38.89	44.44	5.56	5.56	0.00	9.52	33.33	47.62	9.52	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	35.48	35.48	3.23	3.23	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	20.00	36.67	36.67	3.33	3.33	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	36.36	36.36	27.27	0.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	23.08	30.77	38.46	7.69	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	22.22	38.89	33.33	0.00	5.56	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	46.15	30.77	23.08	0.00	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	5.56	38.89	44.44	5.56	5.56	0.00	6.53	24.52	46.51	22.12	0.30	0.02

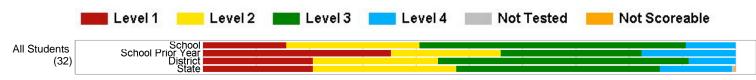
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32	15.63	25.00	50.00	9.38	0.00	0.00	35.29	20.59	26.47	17.65	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	30	13.33	23.33	53.33	10.00	0.00	0.00	35.29	20.59	26.47	17.65	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	30.77	30.77	15.38	23.08	0.00	0.00	
Female	16	18.75	18.75	50.00	12.50	0.00	0.00	31.82	9.09	31.82	27.27	0.00	0.00	
Male	16	12.50	31.25	50.00	6.25	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	43.75	25.00	12.50	18.75	0.00	0.00	
Non-Gap	25	12.00	24.00	52.00	12.00	0.00	0.00	27.78	16.67	38.89	16.67	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.59	23.53	47.06	8.82	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.75	21.88	50.00	9.38	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	*	*	*	*	*	*	33.13	30.29	28.85	6.60	0.75	0.38
Female	27.78	16.67	44.44	11.11	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	12.50	31.25	50.00	6.25	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	*	*	*	*	*	*	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	12.00	24.00	52.00	12.00	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

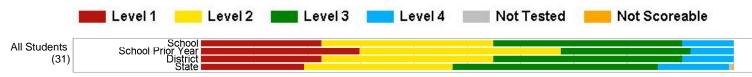
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	31	22.58	32.26	35.48	9.68	0.00	0.00	29.73	37.84	24.32	8.11	2.50	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	22.58	32.26	35.48	9.68	0.00	0.00	29.73	37.84	24.32	8.11	2.56	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	30.00	20.00	40.00	10.00	0.00	0.00	40.00	10.00	30.00	20.00	8.33	0.00	
Female	20	15.00	30.00	40.00	15.00	0.00	0.00	20.00	26.67	40.00	13.33	0.00	0.00	
Male	11	36.36	36.36	27.27	0.00	0.00	0.00	36.36	45.45	13.64	4.55	4.17	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	38.46	23.08	30.77	7.69	0.00	0.00	42.86	21.43	21.43	14.29	5.88	0.00	
Non-Gap	18	11.11	38.89	38.89	11.11	0.00	0.00	21.74	47.83	26.09	4.35	0.00	0.00	

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			District Cu	ırrent Year					State Cur	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	32.26	35.48	9.68	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.58	32.26	35.48	9.68	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	30.00	20.00	40.00	10.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	15.00	30.00	40.00	15.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	36.36	36.36	27.27	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	38.46	23.08	30.77	7.69	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	11.11	38.89	38.89	11.11	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	31	3.23	32.26	61.29	3.23	0.00	0.00	10.00	27.50	55.00	5.00	2.50	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	3.23	32.26	61.29	3.23	0.00	0.00	10.26	25.64	56.41	5.13	2.56	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00	0.00	8.33	33.33	41.67	8.33	8.33	0.00	
Female	20	5.00	30.00	65.00	0.00	0.00	0.00	6.25	25.00	62.50	6.25	0.00	0.00	
Male	11	0.00	36.36	54.55	9.09	0.00	0.00	12.50	29.17	50.00	4.17	4.17	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	7.69	46.15	46.15	0.00	0.00	0.00	17.65	35.29	35.29	5.88	5.88	0.00	
Non-Gap	18	0.00	22.22	72.22	5.56	0.00	0.00	4.35	21.74	69.57	4.35	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.23	32.26	61.29	3.23	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	3.23	32.26	61.29	3.23	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	40.00	60.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	5.00	30.00	65.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	36.36	54.55	9.09	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	7.69	46.15	46.15	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	22.22	72.22	5.56	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	31	3.23	32.26	61.29	3.23	0.00	0.00	10.00	27.50	55.00	5.00	2.50	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	3.23	32.26	61.29	3.23	0.00	0.00	10.26	25.64	56.41	5.13	2.56	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00	0.00	8.33	33.33	41.67	8.33	8.33	0.00	
Female	20	5.00	30.00	65.00	0.00	0.00	0.00	6.25	25.00	62.50	6.25	0.00	0.00	
Male	11	0.00	36.36	54.55	9.09	0.00	0.00	12.50	29.17	50.00	4.17	4.17	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	7.69	46.15	46.15	0.00	0.00	0.00	17.65	35.29	35.29	5.88	5.88	0.00	
Non-Gap	18	0.00	22.22	72.22	5.56	0.00	0.00	4.35	21.74	69.57	4.35	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.23	32.26	61.29	3.23	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	3.23	32.26	61.29	3.23	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	40.00	60.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	5.00	30.00	65.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	36.36	54.55	9.09	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	7.69	46.15	46.15	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	22.22	72.22	5.56	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.